

Action Plan 2020-2021

Grant County Middle School



State-Required Accountability Targets

The Kentucky Department of Education requires schools and districts to set long-term and annual targets around the state assessment and accountability system areas.
 *** TO BE COMPLETED FALL OF 2020 BASED ON STATE RELEASE OF DATA***

STATE ACCOUNTABILITY AREA	2023 STATE GOALS	2020-2021 ANNUAL STATE OBJECTIVES
PROFICIENCY (reading, math)	By the end of the 22-23 school year, Grant County Middle School will increase combined proficiency in reading and math from 46.75% to 60%	By the end of the 20-21 school year, Grant County Middle School will increase combined proficiency in reading and math from 46.75% to 52%
SEPARATE ACADEMIC INDICATOR (science, social studies, writing)	By the end of the 22-23 school year, Grant County Middle School will increase proficiency in Science from 21.5% to 40%	By the end of the 20-21 school year, Grant County Middle School will increase proficiency in Science from 21.5% to 28%
	By the end of the 22-23 school year, Grant County Middle School will increase proficiency in Social Studies from 53.4% to 62%	By the end of the 20-21 school year, Grant County Middle School will increase proficiency in Social Studies from 53.4% to 55%
	By the end of the 22-23 school year, Grant County Middle School will increase proficiency in Writing from 25.9% to 55%	By the end of the 20-21 school year, Grant County Middle School will increase proficiency in Writing from 25.9% to 35%
GAP	By the end of the 22-23 school year, Grant County Middle School will increase average combined reading and math proficiency in our disabilities gap group from 17.85% to 40%	By the end of the 20-21 school year, Grant County Middle School will increase average combined reading and math proficiency in our disabilities gap group from 17.85% to 30%
GROWTH (ES/MS only)	By the end of the 22-23 school year, Grant County Middle School will expect growth from all students by reducing the percent of students scoring novice or apprentice in reading and math from 53.35% to 35%.	By the end of the 20-21 school year, Grant County Middle School will expect growth from all students by reducing the percent of students scoring novice or apprentice in reading and math from 53.35% to 45%.

Action Plan

This action plan serves as an annual planning tool designed to move the organization toward achievement of our long-term goals.

	2023 ACTION PLANNING BIG IDEAS
BIG IDEA #1	Meet the Learning Needs of Students
BIG IDEA #2	Provide a Safe and Healthy Culture
BIG IDEA #3	Provide a High-Quality Staff

Green	Yellow	Red	Strikethrough
COMPLETED	IN PROGRESS	HAD TO BE MOVED OR HAVE NOT DONE IT YET	ABANDONED

Big Idea #1:

#1 Meet the learning needs of all students

Annual Goal(s): 70% of students will show literacy growth on reading MAP (spring to spring). 65% of students will show “expected growth” on math MAP (spring to spring). 100% of students will score limited or better on each assessed reading and math standard as evidenced by common assessments (Novice Reduction).				
APPROACH				
Literacy: Every Class, Every Day				
CORRESPONDING STATE GOAL AREA Proficiency, Separate Academic Indicator, Gap, Growth		Key Core Work Process Strategies KCWP #1, KCWP #2, KCWP #3, KCWP #4, KCWP #5		
Measures of Success: Increase in reading MAP and KPREP Scores Teachers will document personalized PD/PD Compact Instructional Visit/Walkthrough Data				
Funding: MAP- District funded Read 180/System 44- ESS funded Read 180 Lead Stipend- SBDM funded				
DEPLOYMENT ACTIVITIES				
30 Day Activities 8/26/2020 to 10/8/2020	Progress Notes	60 Day Activities 10/12/2020 to 11/20/2020	Progress Notes	90 Day Activities 11/23/2020 to 1/21/2021
Train new teachers on Read 180 and System 44		Review student progress on Read 180/System 44	Reviewed with teachers during PLC.	Review student progress on Read 180/system 44
Analyze MAP (fall testing)	Will happen after we fail MAP test	Analyze MAP (fall testing)	Admin analyzed data	Analyze MAP and teachers (winter testing)
Analyze content assessment and project data with English, Science and Social studies teachers	Will happen once the first focus area and project are due	Analyze content assessment and project data with English, Science and Social studies teachers	This is being completed systematically during PLCs.	Analyze content assessment and project data with English, Science and Social studies teachers
PLC's Analyzing units and instruction	PLC's will start the week after Labor Day	PLC's Analyzing units and instruction	Reviewing and revising LT/SC as well as making sure IP is incorporated in the daily lesson plan.	PLC's Analyzing units and instruction
Blended students falling behind on platform will be moved to extra SDL during 1st hour	Once we come in person (utilize first hour teachers without students to monitor students falling behind)	Blended students falling behind on platform will be moved to extra SDL during 1st hour	This is continuing to be monitored and figured out. With Covid it has proved to be harder than we thought.	Blended students falling behind on platform will be moved to extra SDL during 1st hour
EROs administered once a month for reading		EROs administered once a month for reading		EROs administered once a month for reading
				School wide ODW practice during 1st hour- narrative
				MAP meetings with teachers and talked about setting goals for students.
				This is continuing to be monitored and figured out. With Covid it has proved to be harder than we thought.

Blended students who fell behind on platform during the end of the 19-20 school year will be put in study skills classes.	Blended students who fell behind on platform during the end of the 19-20 school year will be put in study skills classes.	Blended students who fell behind on platform during the end of the 19-20 school year will be put in study skills classes.	Blended students who fell behind on platform during the end of the 19-20 school year will be put in study skills classes.
Before we MAP test - Set goals with mentor once they have completed fall testing	Goal setting with mentors for winter MAP testing	Teacher Goal-setting for MAP testing	Teacher Goal-setting for MAP testing
Each student Goal-setting for MAP testing	Students goal-set for winter MAP and take winter MAP	Students goal-set for winter MAP and take winter MAP	Students goal-set for winter MAP and take winter MAP
120 Day Activities 1/22/2021 to 3/5/2021	150 Day Activities 3/8/2021 to 4/23/2021	Categories of Writing Training	Categories of Writing Training
Review student progress on Read 180/system 44	Review student progress on Read 180/system 44	Review student progress on Read 180/system 44	Review student progress on Read 180/system 44
Analyze content assessment and project data with English, Science and Social studies teachers	Analyze content assessment and project data with English, Science and Social studies teachers	Analyze content assessment and project data with English, Science and Social studies teachers	Analyze content assessment and project data with English, Science and Social studies teachers
PLCs Analyzing units and instruction	PLCs Analyzing units and instruction	PLCs Analyzing units and instruction	PLCs Analyzing units and instruction
Blended students falling behind on platform will be moved to extra SDL during 1st hour	Blended students falling behind on platform will be moved to extra SDL during 1st hour	Blended students falling behind on platform will be moved to extra SDL during 1st hour	Blended students falling behind on platform will be moved to extra SDL during 1st hour
	Analyze MAP (Spring testing)	Analyze MAP to work on student schedules for 20-21	Analyze MAP to work on student schedules for 20-21
	School-wide On-Demand writing (Argumentative)		
New Social Studies standards work focused on inquiry (primary and secondary source use)	Teacher & Student Goal Setting for Spring MAP testing		
Categories of Writing calibrating with teachers & Admin team	Categories of Writing calibrating with teachers & Admin team	Categories of Writing calibrating with teachers	Categories of Writing calibrating with teachers
New Social Studies standards work--focused on existing units	New Social Studies standards work--focused on existing units	New Social Studies standards work--focused on existing units	New Social Studies standards work--focused on existing units
APPROACH			
Math			
CORRESPONDING STATE GOAL AREA Proficiency, Gap, Growth		Key Core Work Process Strategies KCWP #1, KCWP #2, KCWP #3, KCWP #4, KCWP #5	

Measures of Success:					
Increase in math MAP and KPREP Scores Increase in student achievement through strategies listed Instructional visit/Walkthrough Data Agendas Notes from Book Study					
Funding: MAP- District funded Guest Teachers for Math Release Time- SBDM funded Book study materials-SBDM funded					
DEPLOYMENT ACTIVITIES					
30 Day Activities 8/26/2020 to 10/8/2020	Progress Notes	60 Day Activities 10/12/2020 to 11/20/2020	Progress Notes	90 Day Activities 11/23/2020 to 1/21/2021	Progress Notes
Analyze MAP (fall testing) and Common Assessment data with math teachers	Use MAP data - Set goals with mentor once they have completed fall testing	Analyze MAP (fall testing), and Common Assessment data with math teachers	Admin analyzed data	Analyze MAP (winter testing) and Common Assessment data with math teachers	MAP meetings with teachers and talked about setting goals for students.
In PLC's meet with science and math teachers--look at math standards that could be reinforced in science class	Start PLC's the week after Labor Day	In PLC's meet with science and math teachers--look at math standards that could be reinforced in science class		Analyze standards and how impacted students in math class	
PLCs Analyzing units and instruction	Start PLC's the week after Labor Day	PLCs Analyzing units and instruction	Reviewing assessments and resources available through summit and IXL	PLCs Analyzing units and instruction	
Blended students falling behind on platform will be moved to extra SDL during 1st hour	Utilizing 1st hour teachers without students to monitor student progress	Blended students falling behind on platform will be moved to extra SDL during 1st hour	This is continuing to be monitored and figured out. With Covid it has proved to be harder than we thought.	Blended students falling behind on platform will be moved to extra SDL during 1st hour	This is continuing to be monitored and figured out. With Covid it has proved to be harder than we thought.
		ERQs administered once a month for Math		ERQs administered once a month for Math	
Goal-setting for MAP testing		Work on and implement Intervention system	Work on criteria for moving out of intervention	Teacher Goal-setting for MAP testing Students goal-set for winter MAP and take winter MAP	Teachers are setting goals with students during mentoring check-ins.
		IXL Math for Evidence	Needs to be approved at the board meeting	IXL Math for Evidence and for all students	All math teachers are utilizing IXL for math. Math intervention and evidence are the main ways but all students are using it.
120 Day Activities 1/22/2021 to 3/5/2021	Progress Notes	150 Day Activities 3/8/2021 to 4/23/2021	Progress Notes	180 Day Activities 4/26/2021 to 6/7/2021	Progress Notes
Analyze MAP (winter testing) data with math teachers		Analyze MAP (spring testing) data with math teachers		Analyze MAP KPREP predictions on individual students.	
Analyze common assessment data with math teachers		Analyze common assessment data with math teachers		Analyze common assessment data with math teachers	
ERQs administered once a month for math		ERQs administered once a month for math			

PLCs Analyzing units and instruction	PLCs Analyzing units and instruction	PLCs Analyzing units and instruction	PLCs Analyzing units and instruction
Students in Blended falling behind on platform will be moved to extra SDL during 1st hour	Students in Blended falling behind on platform will be moved to extra SDL during 1st hour	Students in Blended falling behind on platform will be moved to extra SDL during 1st hour	Students in Blended falling behind on platform will be moved to extra SDL during 1st hour
Analyze pacing of 8th grade math curriculum	Analyze pacing of 8th grade math curriculum	Analyze pacing of 8th grade math curriculum	Analyze pacing of 8th grade math curriculum
IXL Math for Evidence	IXL Math for Evidence	IXL Math for Evidence	IXL Math for Evidence
RTI Behavior At Work			
CORRESPONDING STATE GOAL AREA		Key Core Work Process Strategies KCWP #2, KCWP #5, KCWP #6	
Measures of Success: PBIS Walkthrough Data Weekly Admin Meeting Data RTI Data RTI Meeting Spreadsheet/Notes from Monthly Meetings			
Funding: PBIS - SBDM Funded PD for staff - SBDM Funded			
DEPLOYMENT ACTIVITIES			
30 Day Activities 8/26/2020 to 10/8/2020	60 Day Activities 10/12/2020 to 11/20/2020	Progress Notes	90 Day Activities 11/23/2020 to 1/21/2021
Observational charts for teachers to collect data on students	Observational charts for teachers to collect data on students	Created Google forms to track behavior	Observational charts for teachers to collect data on students
Charting progress of observational charts	Charting progress of observational charts	Using Google forms to create charts of behavior	Charting progress of observational charts
Team Monthly Meeting	Team Monthly Meeting	Mondays at 1:00	Team Monthly or Weekly Meeting
RTI Team Monthly Meeting	RTI Team Monthly Meeting	Meetings monthly on Thursday at 1:00	RTI Team Monthly Meeting
Create a system for RTI	FBA's for Tier 3 RTI Students	Completed and placed in SDQ Google form	FBA's for Tier 3 RTI Students
Student Behavior Feedback Form check in/check out	SRSS-IE Data Collection & Analysis	Using info from SDL teachers	SDQ Data Collection & Analysis
Teams establish meetings and add admin to calendar	Student Behavior Feedback Form check in/check out	Using info from SDL teachers	Student Behavior Feedback Form Check in/check out
Working on getting schedules from teachers	When needed, admin will attend team meetings to discuss students	Teachers shared their team meeting schedules with the admin team	
120 Day Activities 1/22/2021 to 3/5/2021	150 Day Activities 3/8/2021 to 4/23/2021	Progress Notes	180 Day Activities 4/26/2021 to 6/7/2021
Observational charts for teachers to collect data on students	Observational charts for teachers to collect data on students	Progress Notes	Observational charts for teachers to collect data on students
		Progress Notes	
		SDQ survey was due 12/4. Currently analyzing data.	
		Using info from SDL teachers	

Charting progress of observational charts	Charting progress of observational charts	Charting progress of observational charts	Charting progress of observational charts
Team Monthly or Weekly Meeting	Team Monthly or Weekly Meeting	Team Monthly or Weekly Meeting	Team Monthly or Weekly Meeting
RTI Team Monthly Meeting	RTI Team Monthly Meeting	RTI Team Monthly Meeting	RTI Team Monthly Meeting
	FBA's for Tier 3 RTI Students	FBA's for Tier 3 RTI Students	FBA's for Tier 3 RTI Students
	SRSS-IE Data Collection & Analysis	SRSS-IE Data Collection & Analysis	SRSS-IE Data Collection & Analysis
Student Behavior Feedback Form check in/check out	Student Behavior Feedback Form check in/check out	Student Behavior Feedback Form	Student Behavior Feedback Form Check in/check out
APPROACH			
RTI Academics At Work			
CORRESPONDING STATE GOAL AREA		Key Core Work Process Strategies	
Proficiency, Separate Academic Indicator, Gap, Growth		KCWP #1, KCWP #2, KCWP #3, KCWP #4, KCWP #5	
Measures of Success: Bi-weekly RTI meetings Increase in math and reading MAP and KPREP Scores RTI Data RTI Meeting Spreadsheet/Notes from Monthly Meetings Read 180/System 44 Assessment Data Edgenuity My Path Data			
Funding: Edgenuity MyPath- District funded Read 180/System 44- ESS funded			
DEPLOYMENT ACTIVITIES			
30 Day Activities 8/26/2020 to 10/8/2020	Progress Notes	60 Day Activities 10/12/2020 to 11/20/2020	90 Day Activities 11/23/2020 to 1/21/2021
Monthly Meetings to discuss student needs and progress in RTI (math and reading)	met 8-5-2020	Monthly Meetings to discuss student needs and progress in RTI (math and reading)	Monthly Meetings to discuss student needs and progress in RTI (math and reading)
Create a system for RTI	System is complete- Academic RTI	Implement system Adjust RTI groups to be with teams	
Setting RTI lesson expectations		This happens each quarter.	
			Walkthrough all intervention classes to ensure high quality instruction
120 Day Activities 1/22/2021 to 3/5/2021	Progress Notes	150 Day Activities 3/8/2021 to 4/23/2021	180 Day Activities 4/26/2021 to 6/7/2021
Monthly meetings to discuss student needs and progress in RTI (reading and math		Monthly meetings to discuss student needs and progress in RTI (reading and math	Monthly meetings to discuss student needs and progress in RTI (reading and math
			Will continue when back in person.
			Progress Notes

MAP Analysis and plan for Novice students					MAP Analysis and plan for predicting Novice students	
Walkthrough all intervention classes to ensure high quality instruction						

Big Idea #2:

#2 Provide a Safe and Healthy Culture

Annual Goal(s):
Reduce discipline referrals by 10% according to IC data.

Increase student daily attendance to 95% or greater as evidenced by daily attendance report.

APPROACH

Attendance

CORRESPONDING STATE GOAL AREA

Proficiency, Separate Academic Indicator, Growth

Key Core Work Process Strategies REFERENCE
KCWP #5, KCWP # 6

Measures of Success:
Bi-weekly Attendance Team Meeting
Daily Attendance Report

Funding:

Attendance Incentives - YSC Funded and SBDM Funded
Red Ribbon Week Materials - YSC Funded

DEPLOYMENT ACTIVITIES

30 Day Activities 8/26/2020 to 10/8/2020	Progress Notes	60 Day Activities 10/12/2020 to 11/20/2020	Progress Notes	90 Day Activities 11/23/2020 to 1/21/2021	Progress Notes
Daily Attendance Tracker NEW Attendance Tracker 19		Daily Attendance Tracker NEW Attendance Tracker 20		Daily Attendance Tracker NEW Attendance Tracker 20	23rd and 24th NTI days
Attendance Team meeting twice a month		Attendance Team meeting twice a month	11/13 first meeting	Attendance Team meeting twice a month	November 25 (Thanksgiving Break) attendance meeting twice a month, calls and check ins, home visits
Monthly Attendance Challenge for Students		Attendance Interventions	Will start after first Attendance meeting, attendance meeting twice a month, calls and check ins, home visits	Attendance Interventions	attendance meeting twice a month, calls and check ins, home visits
Attendance Protocol System		Monthly Attendance Challenge for Students		Monthly Attendance Challenge for Students	Talk about attendance when meeting twice a month; continuing to work on attendance implementation system
		Attendance Protocol System	Discussed during 11/13 meeting	Attendance Protocol System	
		One to One meetings with students that have a 4 or above on the PIG tool.		One to One meetings with students that have a 4 or above on the PIG tool.	
		Tiering students based on attendance	Start in November	Tiering students based on attendance	Calling struggling students on virtual
Surprise Attendance Days		Surprise Attendance Days	Start in November	Surprise Attendance Days	virtual, trying to come up with something to promote attendance. Ex. log on all week, entered in drawing for a family pizza party
				Persistence to Graduate Small Groups	One on One meetings were needed for the first time
120 Day Activities 1/22/2021 to 3/5/2021	Progress Notes	150 Day Activities 3/8/2021 to 4/23/2021	Progress Notes	180 Day Activities 4/26/2021 to 6/7/2021	Progress Notes
Daily Attendance Tracker		Daily Attendance Tracker		Daily Attendance Tracker	

Attendance Team meeting twice a month	Attendance Team meeting twice a month	Attendance Team meeting twice a month
Attendance Interventions	Attendance Interventions	Attendance Interventions
Monthly Attendance Challenge Students	Monthly Attendance Challenge Students	Monthly Attendance Challenge Students
Attendance Protocol System	Attendance Protocol System	Attendance Protocol System
One to One meetings with students that have a 4 or above on the PiG tool.	One to One meetings with students that have a 4 or above on the PiG tool.	One to One meetings with students that have a 4 or above on the PiG tool.
Tiering Students Based on Attendance	Tiering Students Based on Attendance	Tiering Students Based on Attendance
Persistence To Graduation Small Groups	Persistence to Graduation Small Groups	Persistence To Graduation Small Groups
Surprise Attendance Days	Surprise Attendance Days	Surprise Attendance Days

APPROACH

PBIS

CORRESPONDING STATE GOAL AREA	Key Core Work Process Strategies REFERENCE KCWP #5, KCWP #6
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Measures of Success:
Behavior Reports from IC
PBIS Monthly Meetings

Funding:
PBIS Student Incentives- SBDM Funded
PBIS Posters/Materials- SBDM Funded

DEPLOYMENT ACTIVITIES

30 Day Activities 8/26/2020 to 10/8/2020	Progress Notes	60 Day Activities 10/12/2020 to 11/20/2020	Progress Notes	90 Day Activities 11/23/2020 to 1/21/2021	Progress Notes
Train staff on our ARROW expectations				PBIS Rewards Day- Winter Green	In process- prizes selected and students are being notified
Classroom Guidance Lessons	Suicide Prevention starting 9/2-9/15	Classroom Guidance Lessons	October- Bullying Prevention November- gratitude	Classroom Guidance Lessons	December- stress/coping skills
Student participation on Braves Bargain Barn		Student participation on Braves Bargain Barn		Student participation on Braves Bargain Barn	Students began running the barn through lunch
Life Skills Lessons	Counselors completed Slides to assist teachers with easy instruction	Life Skills Lessons	Teachers will continue Slides	Life Skills Lessons	Teachers will resume Life Skills when we return in person.
Student purchases of prizes with Arrow Cards weekly.		Student purchases of prizes with Arrow Cards weekly.	Bargain Barn open 11/13	Student purchases of prizes with Arrow Cards weekly.	Teachers were awarding students and students were making purchases.
		Sources of Strength Implementation	November 12th first meeting	Sources of Strength Implementation	Sources of Strength meetings will resume when we return in person.
		Red Ribbon Week	October 26-30		
		Infographics for promoting positive culture	October- what to do if you are getting bullied	Infographics for promoting positive culture	Infographics in bathrooms and hallways; on hold until we get back in person
		Birthday well wishes on lockers	November- facts on gratitude	Birthday well wishes on lockers	On hold until we get back in person
		PBIS Walkthroughs	5 per week started 10/19	PBIS Walkthroughs	Counselors began walkthroughs

			Minute Meetings Small Groups	6th grade completed in October started week of 10/26	Minute Meetings Small Groups	Continue over the phone and when we get back in person Continued virtually for all grades 10 staff will be picked daily/weekly for candy awards
					Candy Awards for Staff	
120 Day Activities 1/22/2021 to 3/5/2021	Progress Notes	150 Day Activities 3/8/2021 to 4/23/2021	Progress Notes	180 Day Activities 4/26/2021 to 6/7/2021	Progress Notes	Progress Notes
Retrain staff on our ARROW expectations						
Classroom Guidance Lessons		Classroom Guidance Lessons		Classroom Guidance Lessons		
Students participation on Braves Bargain Barn		Students participation on Braves Bargain Barn		Students participation on Braves Bargain Barn		
One to One meetings with students that have a 4 or above on the PtG tool.		One to One meetings with students that have a 4 or above on the PtG tool.		One to One meetings with students that have a 4 or above on the PtG tool.		
Sources of Strength		Sources of Strength		Sources of Strength		
				Spring Green Celebration		
Life Skills Lessons		Life Skills Lessons		Life Skills Lessons		
Infographics for promoting positive culture		Infographics for promoting positive culture		Infographics for promoting positive culture		
Birthday well wishes on lockers		Birthday well wishes on lockers		Birthday well wishes on lockers		
PBIS Walkthroughs		PBIS Walkthroughs		PBIS Walkthroughs		
Minute Meetings		Small Groups		Small Groups		
Small Groups						

Big Idea #3

#3 Provide a High-Quality Staff

#3 Provide a High-Quality Staff				
Annual Goal(s): 100% of teachers will use the instructional protocol while delivering instruction according to walkthrough and common assessment data.				
Increase teacher daily attendance to 95% or greater.				
APPROACH				
Teacher Excellence				
CORRESPONDING STATE GOAL AREA Proficiency, Separate Academic Indicator, Gap, Growth		Key Core Work Process Strategies REFERENCE		
Measures of Success: Instructional Visit data Weekly Admin Meetings PLC agendas/notes Student Growth on MAP Scores Feedback from Peer Learning Lab				
Funding: Guest Teachers for Peer Learning Labs- District funded Teacher Perfect Attendance Incentives- YSC Funded and SBDM Funded				
DEPLOYMENT ACTIVITIES				
30 Day Activities 8/26/2020 to 10/8/2020	Progress Notes	60 Day Activities 10/12/2020 to 11/20/2020	Progress Notes	90 Day Activities 11/23/2020 to 1/21/2021
Train all teachers on the Instructional Protocol.	Trained teacher during PD days	Train all teachers on the Instructional Protocol- Learning Targets, Activating Schema and Mini Lesson	Trained during PLC meetings and reinforced with new teachers during their meetings.	Instructional Protocol walkthroughs
Train all teachers on the PBIS Walkthrough Protocol		Train all teachers on the PBIS Walkthrough Protocol		
Create a Walkthrough schedule for Leadership Team		Discuss walkthrough data at ADMIN meeting	Continue to analyze data each meeting	Develop a plan for teachers with needs based on walkthroughs
Train teachers on Live lesson plans	PD Days	Analyze all lesson formats	Through weekly team meetings and PLC	Analyze all lesson formats
Kagan Training-Day one for new teachers (best strategies considering social distancing) Kagan Coaching for New Teachers	Continue to work on this. Staff meeting in Sept.	Kagan Review (ALL teachers) Kagan Day 2 (Continue focus on strategies best for social distancing) New Teacher Kagan Training at New Teacher Meeting		
		Kagan Coaching for New Teachers		
		Kagan Coaching for Veteran Teachers		
On hold due to COVID restrictions and virtual learning- focusing on how to engage students virtually			On hold due to COVID restrictions and virtual learning- focusing on how to engage students virtually	
Kagan Review (all teachers)			On hold due to COVID restrictions and virtual learning- focusing on how to engage students virtually	

					PLL- AS (Thinking Strategies/ Project Time) JA SS SR KJ BB
Peer Learning Labs					
Staff Monthly Attendance Incentive	Will do it at first staff meeting	Planning for Peer Learning Labs for First Semester		YSC starting November	Staff Monthly Attendance Incentive
Summit Training for all new staff	During PD day and Ongoing	Data Team Meetings		During weekly team meetings	
Building Leads Meeting	Meet every other month	Building Leads Meeting		Meet every other month	
Training on Nearpod	PD	Nearpod Implementation		Continue to review in team meetings and PLC	
120 Day Activities 1/22/2021 to 3/5/2021	Progress Notes	150 Day Activities 3/8/2021 to 4/23/2021	Progress Notes	180 Day Activities 4/26/2021 to 6/7/2021	Progress Notes
Develop a plan for teachers with need based on walkthroughs		Develop a plan for teachers with need based on walkthroughs		Develop a plan for teachers with need based on walkthroughs	
KAGAN Review (all teachers)					
Kagan Training-Day one for new teachers (best strategies considering social distancing)					
Kagan Coaching for New Teachers		KAGAN Review		KAGAN Review	
Analyze all lesson plan formats with teachers through PLCs		Analyze all lesson plan formats with teachers through PLCs		Analyze all lesson plan formats with teachers through PLCs	
PLL-Veronica (Workshop model)					
Will schedule: PLL- AS (Thinking Strategies/ Project Time)					
Partner Admin Walkthroughs		Partner Admin Walkthroughs		Partner Admin Walkthroughs	
Staff Monthly Attendance Incentive		Staff Monthly Attendance Incentive		Staff Monthly Attendance Incentive	
Building Leads Meetings		Building Leads Meetings		Building Leads Meetings	
APPROACH					
Administrator Excellence					
CORRESPONDING STATE GOAL AREA			Key Core Work Process Strategies REFERENCE		
Proficiency, Separate Academic Indicator, Gap, Growth			KCWP #2 KCWP #3 KCWP #4 KCWP #5 KCWP #6		
			Measures of Success:		
			Retention of administrators		
			Leadership Retreats		
			Professional Development		
			Funding:		
			None Needed		
DEPLOYMENT ACTIVITIES					

30 Day Activities 8/26/2020 to 10/8/2020	Progress Notes	60 Day Activities 10/12/2020 to 11/20/2020	Progress Notes	90 Day Activities 11/23/2020 to 1/21/2021	Progress Notes
Walkthroughs on at least five teachers a week.	Will start Mid to end of Sept.	Walkthroughs on at least five teachers a week.	Follow walkthrough schedule	Walkthroughs on at least five teachers a week.	Admin. is working on getting into virtual classrooms weekly.
Weekly Admin Team Meetings	Mondays at 1:00pm	Weekly Admin Team Meetings	Mondays at 1:00pm	Weekly Admin Team Meetings	Meetings are Monday at 10:30.
Continue to reinforce the Instructional Protocol - Mini Lesson		Continue to reinforce the Instructional Protocol - Mini Lesson	Part of walkthroughs and formal observations	Continue to reinforce the Instructional Protocol	Protocol is reinforced through the weekly walkthrough feedback.
Activating Schema		Activating Schema	Wednesday Mornings	Review previous parts of instructional protocol	
CIA Meetings	Start Mid Sept.	CIA Meetings	Window is closed; getting data from teachers	CIA Meetings	
Implement MAP testing System	When MAP testing starts	Implement MAP testing System	Continue to review with teachers in PLCs and PD	Implement MAP testing System	
Implement SBG system		Implement SBG system	Continue to walkthrough with building admin and district office admin	Implement SBG system	
Calibrating Walkthroughs within GCMS admin. team.	Will start Mid to end of Sept.	Calibrating Walkthroughs within GCMS admin. team.	Building leads meeting and counselors meeting	Calibrating Walkthroughs within GCMS admin. team.	Admin. scheduled walkthroughs together to calibrate.
		Review Current Systems		Review Current Systems	
120 Day Activities 1/22/2021 to 3/5/2021	Progress Notes	150 Day Activities 3/8/2021 to 4/23/2021	Progress Notes	180 Day Activities 4/26/2021 to 6/7/2021	Progress Notes
Walkthroughs on at least five teachers a week.		Walkthroughs on at least five teachers a week.		Walkthroughs on at least five teachers a week.	
Weekly Admin Team Meetings		Weekly Admin Team Meetings		Weekly Admin Team Meetings	
Continue to learn/know the Instructional Protocol		Continue to learn/know the Instructional Protocol		Continue to learn/know the Instructional Protocol	
Review previous parts of instructional protocol		Review previous parts of instructional protocol		Review previous parts of instructional protocol	
Curriculum Specialists will talk about each part of Instructional Protocol at Admin meeting		Curriculum Specialists will talk about each part of Instructional Protocol at Admin meeting		Curriculum Specialists will talk about each part of Instructional Protocol at Admin meeting	
CIA Meetings		CIA Meetings		CIA Meetings	
Implement MAP testing System		Implement MAP testing System		Implement MAP testing System	
Implement SBG procedures		Implement SBG procedures		Implement SBG procedures	
Calibrating Walkthroughs within GCMS admin. team.		Calibrating Walkthroughs within GCMS admin. team.		Calibrating Walkthroughs within GCMS admin. team.	
Review Current Systems		Review Current Systems		Review Current Systems	
Teacher Retention					
CORRESPONDING STATE GOAL AREA			Key Core Work Process Strategies REFERENCE		
Proficiency, Separate Academic Indicator, Gap, Growth			KCWP #5, KCWP #6		
Measures of Success:			Increase in teacher retention data		
Funding:			Teacher Attendance Incentives- GCIP Resource Teachers- District funded		
			DEPLOYMENT ACTIVITIES		

30 Day Activities 8/26/2020 to 10/8/2020	Progress Notes	60 Day Activities 10/12/2020 to 11/20/2020	Progress Notes	90 Day Activities 11/23/2020 to 1/21/2021	Progress Notes
New Teacher Meetings	First one Scheduled Sept 3rd	New Teacher Meetings	2nd Thursday every month	New Teacher Meeting, December 10th	
Assigned GCIP mentors for all interns	Everyone has a mentor/veteran teacher	New teachers will meet with their GCIP mentors	Will continue to meet on schedule	GCIP mentors	
New Teacher Interviews		New Teacher interviews		New Teacher Interviews	Mr. Frilling is going to work on interviewing new teachers
		Check in with Temperature checks	Admin checking every morning		
Potluck lunches		Potluck lunches		Potluck lunches	Admin team is working to get donations for teachers
Teacher Attendance Incentives		Teacher Attendance Incentives	Starting in November	Teacher Attendance Incentives	
Team Support	Weekly PLC Meetings, close proximity in classrooms	Team Support	Weekly PLC Meetings, close proximity in classrooms	Team Support	
New Teacher Observation		New Teacher Observation		New Teacher Observation	
120 Day Activities 1/22/2021 to 3/5/2021	Progress Notes	150 Day Activities 3/8/2021 to 4/23/2021	Progress Notes	180 Day Activities 4/26/2021 to 6/7/2021	Progress Notes
New Teacher Meetings		New Teacher Meetings		New Teacher Meetings	
GCIP mentors		GCIP mentors		GCIP mentors	
New Teacher Interviews		New Teacher Interviews		New Teacher Interviews	
Check in with Temperature Checks		Check in with Temperature Checks		Check in with Temperature Checks	
Potluck Lunches		Potluck Lunches		Potluck Lunches	
Teacher Attendance Incentives		Teacher Attendance Incentives		Teacher Attendance Incentives	
Team Support		Team Support		Team Support	
New Teacher Observations		New Teacher Observations		New Teacher Observations	